

Discipleship course

Student: _____

MENTORS Leadership Training Curriculum Checkout Overview - Top 30(B)

(A) Values

- 1. Actively pursues developing his/her relationship with God (the Great Commandment)
 - Deepen his/her love for God, His Word, and people, and express this love through devotions, corporate prayer life, Bible study, fellowship, and witness. (10)_____
 - Develop a personal vision for the world, and as part of a team develop a strategy for reaching the world for Christ. (10)_____
- 2. Actively pursues developing himself/herself for effective ministry (the Great Commission)
 - Has a sense of responsibility for his/her ministry (10)_____
 - Actively promotes team/ministry activities (10)_____

(B) Ministry Process {Simulations and Field Experience}

Students can be checked-out in ministry skills after it is taught and demonstrated in class and reviewed and practiced in the field.

- Review the Four Spiritual Laws (4) with your student and do a simulation. (5) _____
- Have student review the 4 Laws & do a simulation *with his/her disciple(s)* (10)_____
- Go over Managing Yourself time log with your student (10)_____
- Have student *practice a spiritual discipline* for one month. (10)_____
- Student and disciple(s) should *prayer walk* the Target Area (10)_____
- Student & Disciple(s) Share the 4-Spiritual Laws 5 - 10* up to decision (10)_____
- Share the Holy Spirit Booklet with disciple 3 times* (try to have 6). (10)_____
- Do a kindness/power evangelism outreach* project with disciples (50)_____
- Student teach your disciple how to share their testimony and *do simulation* (10)_____
- Student go with disciple(s) and have them share their testimony (10)_____
- Student give Mentor/Coach a 5–10 minute summary of supplemental reading. (5)_____
- Begin meeting with 1 – 2 disciples regularly* (20)_____

(C) Scored ResultsTotal _____/200