

MENTOR COACHING ASSIGNMENTS**Evangelism Class – DS120**

Dear Mentor,

We are thrilled to have you as a part of the HarvestNet ministry team. You are making a substantial investment in the future of God's Kingdom both here in NE Ohio as well as in your student's life. It is our privilege to have you join us in the critically important business of equipping those whom God sends us to be trained for the work of the ministry!

Following is a suggested sequence to help you coach your student through the process of practical equipping for ministry as set by the focus and parameters of this class. Indeed, think of yourself as a coach whose role is to help your student to learn and to minister the concepts that will help them "fish for men and women" AND teach them to teach others to do just the same.

Should you have any questions that cannot be answered by Marilyn Locher, you're capable and encouraging Mentoring Coordinator, ... then please feel free to contact me and I will try to help you. I can be reached via my cell phone at: 216.533.9573 ... or via email: thomas@harvestnet.net

Yours for spiritual awakening and regional transformation,
Tom Hare, Director

SPECIFIC OUTCOMES TO BE ACHIEVED BY END OF SEMESTER:

- Model and Teach Student how to pray.
- Introduce Student to the concept of "prayer walking" and do a prayer walk of their Target Area or vicinity of their home church.
- Have Student present simulation of 4 Laws and/or Your Most Important Relationship *to Mentor*.
- Have Student present simulation of 4 Laws and/or Your Most Important Relationship booklet *to friends and/or family members*.
- Have Student do 5+ additional presentations of 4 Laws and/or Your Most Important Relationship booklet in the field
- Discuss the theory of kindness evangelism and participate in one or more kindness evangelism projects.
- Have Student do presentations of Holy Spirit booklet.
- Student will have memorized required verses with references.
- Student is able to conversationally be able to share a 4-5 minute version of their testimony.

SEMESTER (13 week) SEQUENCE of DEVELOPMENT:

- **First Meeting:** You and your student meet together to get acquainted.
 - ◇ Each of you shares your story of meeting the Lord and surrendering your life to Him.
 - ◇ Discuss the related concepts of sowing & reaping re: *Evangelism → becoming a lifestyle sower who knows how to reap.*
 - ◇ Explain to student how to journal sowing & reaping activities throughout the week.
 - ◇ Discuss the idea of a target area, and pray for revelation from God re: the target area.

- **Second Meeting:**
 - ◇ You and your student meet to pray and discuss about the student's future target area.
 - ◇ *Next week* → Make plans to “prayer walk” the target area.
 - ◇ Ask the students to pray, and then make a candidate list of the top 5-10 names of people he/she has been praying for or hoping to share the Gospel with.
 - ◇ Ask your student how they are acclimatizing to the class, homework and their readings.

- **Third Meeting:**
 - ◇ Mentor and student pray for a fruitful time together.
 - ◇ DO a simulation once or twice with the *4 Spiritual Laws* booklet.
 - ◇ EVALUATE the simulation.
 - ◇ **GO** “prayer walk” the target area again... write down your impressions, thoughts, and strategies.
 - ◇ EVALUATE the prayer walk.
 - ◇ Check on student progress re: understanding class, homework and reading schedule.
 - ◇ Pray for student's list of names together and Mentor pray for the student.

- **Fourth Meeting:**
 - ◇ Mentor and student pray for fruitful time together and for student's list.
 - ◇ **GO** “prayer walk” the student's target area AGAIN. RECORD observations, impressions, prayer targets, etc.
 - ◇ DO another simulation, but use the *Your Most Important Relationship* booklet.
 - ◇ Discuss relational building as a foundation for sharing the Gospel, and sow the idea of future appointments with those people on the student's candidate list.
 - ◇ EVALUATE the simulation and the prayer walk.
 - ◇ **For NEXT week** (5th week) – MENTOR should plan an appointment with a contact he/she knows (e.g., friend or relative) for the student to “practice” sharing one of the Gospel booklets.
 - ◇ Pray for each other in turn,... starting with YOU first, then the student.

- **Fifth Meeting:**
 - ◇ Pray for fruitful session + for the appointment + for the target area + and for the student's list
 - ◇ GO & MEET with the Mentor arranged appointment.
 - ◇ Go elsewhere to discuss the relationship of “kindness evangelism” with post-modern culture vis-à-vis strategic relational building in terms of the student's target area.
 - ◇ **For two weeks from now** (7th week) → PLAN for both mentor and student to meet with another friend(s) or relative(s) in order to “practice” sharing the *4 Laws* and/or *Relationship* booklet(s).
 - ◇ Pray for the student, the student's list and **the next meeting** → a group kindness evangelism event.

Sixth Meeting – GROUP “Kindness Evangelism” EVENT:

- ◇ Pray for Divine Favor upon the gathered team, and to remove blindness from unbelievers who will be encountered today.
- ◇ DO a practice simulation of the *Holy Spirit* booklet (Mentor with student).
- ◇ **GO** & DO the group “kindness evangelism” exercise.
- ◇ ENJOY an after-action meal or picnic with the whole group.
- ◇ Group SHARING & EVALUATION of the evangelism exercise.

Seventh Meeting:

- ◇ Pray for a fruitful time during the “practice sharing”.
- ◇ GO & MEET with relative(s) or friend(s) for the “practice time” and have the *student observe the Mentor* share the *4 Laws* booklet first, followed by the *Relationship* booklet.
- ◇ NEXT, the *student then shares* each booklet following the Mentor’s example.
- ◇ Leave the booklet(s) most meaningful with the friend or relative and ask them to allow you to pray a blessing upon them, their marriage, kids, career, etc.
- ◇ Go somewhere and EVALUATE the “practice sessions”.
- ◇ **For NEXT week** (8th meeting) + **in three weeks** (10th meeting). → PLAN to do a “kindness evangelism” outreach: What? Where? When? Ideally, plan this in the target area.
NOTE: This can be done together with other students and mentors.
- ◇ Pray together.

Eighth Meeting:

- ◇ Meet and pray for the kindness outreach.
- ◇ GO & DO a “kindness evangelism” project.
NOTE: This can be done together with other students and mentors.
- ◇ EVALUATE the outreach project.
- ◇ REVIEW PLAN **For NEXT week** (9th meeting) → Utilize the student’s candidate list to i.d. potential candidates with whom an appointment to meet could be scheduled.
- ◇ Pray for the names on the student candidate list; the target area kindness evangelism project scheduled for next week, and the people who we will doubtless meet with next time.

Ninth Meeting:

- ◇ Pray together about the person(s) with whom the appointment is scheduled
- ◇ MEET with your appointment. **Student** will share from one of the 2 booklets.
- ◇ Go somewhere and EVALUATE the sharing time.
- ◇ Have student review his/her personal testimony as prepared for class.
- ◇ **In two weeks** (11th meeting) → Discuss and plan another appointment from the student’s candidate list.
- ◇ **For NEXT week** (10th meeting) → Pray for the kindness evangelism outreach project.

Tenth Meeting:

- ◇ Meet and pray for the kindness outreach project.
- ◇ GO & DO the kindness evangelism project.
- ◇ Share & EVALUATE the outreach.
- ◇ Discuss “divine appointment” evangelism opportunities.
- ◇ Pray for next week’s appointment(s), and for one another.
- ◇ Check on reading progress for courses – especially regarding the upcoming APOLOGETICS seminar.

Eleventh Meeting:

- ◇ Pray for your appointment.
- ◇ GO & MEET with the student's appointment. The student will share from one of two booklets.
- ◇ Afterward go somewhere and EVALUATE the appointment time.
- ◇ Discuss Alpha course possibilities for the student in the future.
- ◇ Discuss overall progress of student. Any problems finishing work for courses on time?
- ◇ Pray for all of past contacts and for kindness evangelism contacts.

Twelve Meeting:

- ◇ Discuss a plan for the future development of student's target area.
- ◇ PLAN an outreach project for the final session. Choose either an appointment with someone from the student's candidate list ... or ... a kindness evangelism project in the target area...or both.
- ◇ Submit the plans to the Lord in prayer.

Thirteenth Meeting:

- ◇ Meet and review both the course and the mentor-coaching experience
 - ◇ SUMMERIZE the 3 greatest "hi-lights" of both (a) the class experience for the Evangelism course; and (b) the field experiences with the mentor.
 - ◇ SUMMERIZE the 3 "lo-lights" of the Evangelism course.
 - ◇ DO either:
 - Appointment with student sharing one of the booklets.
 - Kindness evangelism outreach & using booklets if possible.
 - Both
 - ◇ Share and EVALUATE the outreach event.
-

Miscellaneous TIPS

- Relationship trumps mechanics.
- Always EVALUATE each action – this is a vital key to mastery learning.
- Be positive, not critical, even if you do not identify with certain methods, etc. Focus on doing something versus talking and doing nothing, which is always much easier.
- Students will progress at different rates. Keep the student in the growth process, but don't let them get burdened down with task deadlines to the point of discouragement.
- There will be overlap from semester to semester, and thus repetition ... expect it.